# St. Michael's C.E. Primary School 



UNIFORM POLICY
For September 2023

## Our Vision Statement

## Journeying together with Christ

"Start children off on the way they should go, and even when they are old they will not turn from it."

Proverbs 22:6

This is lived out in practice by our four Christian Values:
Love, Integrity, Creativity \& Resilience
Love
John 13:34
"Jesus said 'Love one another as I have loved you'"
We believe that we have been set the ultimate example of how to live our lives, by our God who is all loving.

## Integrity

Hebrews 13:8
"Jesus is the same yesterday, today and tomorrow"
We understand a shared truth which was set out long ago but has not altered or veered, nor will it. This we can depend on and by emulating this, we too can live with integrity.

## Creativity

## Genesis 1:1 <br> "God created the Heavens and the Earth"

Everything around us, and including us, was made by God and is therefore part of his glorious plan. From nothing, God created all we experience; therefore, we can draw hope that we too may see potential everywhere.

## Resilience

Philippians 4:13
"I am able to do all things through Him who strengthens me."
God promises to be by our side at all times, and especially in times of need. When we face challenges, having Him to support us gives us strength.

## Introduction

It is our school policy that all children wear school uniform when attending school or when participating in a school organised event outside normal school hours (unless otherwise stated such as for PE days or theme days). A complete uniform list can be found in this policy.

## Aims and objectives

Our policy for school uniform is based on the notion that school uniform:

- promotes a sense of pride in the school
- provides a sense of community and belonging
- is practical and smart
- identifies the children with the school
- creates peer equality in terms of appearance
- is designed with health and safety in mind


## Uniform

The one downside to a uniform is that all items look the same and because of this, items can be misplaced, therefore all uniform must be named clearly. This enables items to be returned quickly to the correct child, allowing them to be dressed correctly and appropriately and ultimately, saving parents money in having to replace items.

Any lost, unnamed uniform will be taken to lost property. Lost property will be disposed of at the end of every term.

## School Uniform:

- Grey or dark grey skirt / dress / trousers
- White shirt / blouse or polo shirt
- Royal blue jumper or cardigan with school badge - (badge optional)
- Grey tights / white or grey socks
- Black shoes - boots and sandals are not appropriate footwear, nor are trainers.

Summer options: Tailored grey shorts (knee length) or blue and white dress


PE Kit: this does not include plimsolls which present a health \& safety risk; indoor lessons will be completed barefoot and for outdoor Games, good quality, supportive trainers are recommended.


KS1 - T-shirt in House colours (once known in the case of FS) Royal blue shorts

KS2 - T-shirt in House colours Royal blue shorts


Outdoor P.E. kit:
School hoodies can be purchased in the House colours: Red (Shakespeare), Blue (Thompson), Purple (Edison) and Green (Mandela). These or simple, plain dark sweatshirts can be used as the weather deteriorates. Royal blue shorts should be worn but again as the weather cools, jogging bottoms can be worn, these need to be dark (black, dark grey or dark blue). Leggings, unless these are worn under shorts or jogging bottoms, are not appropriate alone.

## Break and lunchtime outdoor wear:

School coats and fleeces can also be purchased, which are in the school's blue and display the name and logo. However, you may supply your own coats which do not have to be any particular style or colour.

## Jewellery and make-up

On health and safety grounds, we do not allow children to wear jewellery in our school. The exceptions to this rule are watches and a single pair of studs in pierced ears. Children must remove these during P.E. themselves to prevent them from causing injury. As earrings cannot be covered during P.E. we request that parents only have children's ears pierced at the beginning of the summer holidays. No make-up, nail varnish or temporary tattoos should be worn in school.

## Extreme hairstyles \& accessories

The school is sensitive to cultural differences regarding hairstyles yet does not permit children to have extreme haircuts, which are purely fashionable that could serve as a distraction to other children and are not in keeping with the ethos of the school. This includes excessive shaving, shaving patterns and Mohican style cuts. The definition of an extreme hairstyle is at the discretion of the Head Teacher but the following images show current styles that would not be appropriate.


Hair bands and clips which are used to keep hair back from the eyes are expected to be just that, not fashion accessories such as those with 'cat ears', excessively large bows or simply fashionable i.e., serving no purpose.

## The role of parents

We ask all parents who send their children to our school to support the uniform policy. This involves parents sending their children to school dressed correctly and ready for their daily school work.

## Financial difficulty / new to school

We hold a small quantity of nearly-new uniform which we are happy to give to families experiencing difficulty with acquiring the correct uniform.

Our Friends of St. Michael's Parents Association run a monthly 'Uniform and Costume’ Swap Shop where parents can exchange uniform items free of charge as well as borrow items for specific events for which children are invited to dress up for.

## The role of the Head Teacher

The Head Teacher will ensure that pupils and staff comply with the uniform policy agreed by the Governing Body. The Head Teacher has a duty to enforce the school uniform throughout the community, as part of the duty to maintain day-to-day order and discipline in the school.

## The role of Governors

The Governing Body supports the Head Teacher in implementing the school uniform policy. It will consider all representations from parents regarding the uniform policy and liaise with the Head Teacher to ensure that the policy is implemented fairly and with sensitivity. Governors ensure that the school uniform meets regulations concerning equal opportunities. Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

## The role of teachers and support staff

All staff will set a good example in terms of dress. This should be determined by smart, professional dress which is appropriate to the tasks of the day and can be varied according to the activities being taught. For example, P.E. should be taught in appropriate clothing and footwear.

