## <u>Year 4</u>

## Spring 1 Curriculum overview 2024



| Curriculum<br>Area | Focus this half term   | Opportunities for home learning   |
|--------------------|--|---|
| English            | Writing<br>Our first book this term is Frindleswylde by Natalia and<br>Lauren O'Hara. We will be developing our writing skills<br>through; letters, dialogue, poetry, birds-eye view<br>descriptions, persuasive speeches and finally a narrative<br>sequel.   | The expectation at St. Michael's is<br>for every child to read out loud to<br>someone at home at least three<br>times a week. Please ensure that you<br>sign the reading diary. |
|                    | Our second book is Cinnamon by Neil Gaiman,we will be<br>making inferences about the characters and situations in<br>the story. We will go on to consider the emotions of<br>characters and create adverts. We will be looking at the<br>conventions of dialogue through drama and children go on<br>to write a speech.  |   |
|                    | <b>Guided Reading</b><br>One of the books this term is The Firework Maker's<br>Daughter by Philip Pullman. We will be investigating<br>vocabulary and the effect it has in particular contexts, as<br>well making inferences about characters' actions and<br>motives.   |   |
|                    | Our other book is How Does A Lighthouse Work? by<br>Roman Belyaev. Have you ever wondered how a lighthouse<br>works, what's really inside them or why they're painted in<br>unusual patterns? This beautifully illustrated book allows<br>us to depart on an enchanting voyage with a group of<br>school children to discover the answers to these questions<br>along with other fascinating facts about lighthouses and<br>how they work. |   |
|                    | <b>Class Book</b><br>4E- Harry Potter and the Philosopher's Stone by J.K<br>Rowling<br>4M- The Magician's Nephew by C.S Lewis  |   |
|                    | <b>Spelling</b><br>believe, heart, imagine,<br>possession, promise, reign, return  |   |
|                    | naughty, difficult, regular, sentence, strange, pressure, question, special, breathe, ordinary   |   |

| Maths     | <ul> <li>Length and Perimeter</li> <li>Measuring in kilometres and metres, equivalent lengths, perimeter of rectilinear shapes and polygons.</li> <li>Fractions</li> <li>Partitioning mixed numbers, comparing and ordering mixed numbers, improper fractions, converting between mixed numbers and improper fractions and equivalent fractions.</li> </ul>  | Times Table Rockstars (log in is in<br>the front of their reading record)<br><u>http://ttrockstars.com</u><br>Maths Passport practice<br><u>www.timestables.co.uk</u><br>www.mathszone.co.uk |
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|           |  | www.topmarks.co.uk<br>http://nrich.maths.org/public/<br>www.mathsisfun.co.uk<br>https://www.bbc.co.ukGbitesize<br>https://www.theschoolrun.com   |
| Science   | <b>Electricity</b><br>Identifying common appliances, constructing circuits and naming its parts (cells, wires, bulbs, switches and buzzers), understanding the roles of different parts of a circuit and how to manipulate them. Recognising conductors and insulators.  |  |
| RE        | What is the Trinity?<br>Understand the difference between a 'Gospel' and a letter, develop an understanding of<br>the Trinity and baptism, describe how Christians show their beliefs about God the Trinity<br>in worship and in the way they live.  |  |
| History   | <ul> <li>Ancient Egypt Using a variety of resources to find out about aspects of life in the past, specifically: <ul> <li>The location of the Ancient Egyptian Civilisation and the importance of the River Nile.</li> <li>The hierarchy of Ancient Egypt, daily life for peasants and the power of the Pharaoh.</li> <li>The religion of the Ancient Egyptians and their beliefs about death.</li> <li>How archaeologists have uncovered the mysteries about Ancient Egypt and the importance of the discovery of the Rosetta Stone.</li> </ul> </li> <li>Key dates and events in the Ancient Egyptian Empire and the conquest by Alexander the Great.</li> </ul> |  |
| PE        | Dance and Invasion Games (Netball, Basketball and Football)  |  |
| PSHE      | Safe relationships, personal boundaries, how to respond to adults and when to keep information confidential  |  |
| Computing | Creating Media (audio production)  |  |