



| Curriculum Area | Focus this half term | Opportunities for home learning |
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| <p>English</p> | <p>Writing Root: 'Percy Jackson and the Lightning Thief' by Rick Riordan.</p> <p>The continuation of this book provides an opportunity for the children to further explore a variety of character and setting developments. Following Reading for Research into Greek Gods, the children will complete the sequence by writing an extended narrative 'in role' as an invented demi-god. This also provides in-depth revision of the following GPS requirements: relative clauses, modal verbs, expanded noun phrases, informal and formal speech, commas to clarify meaning and semi-colons, colons or dashes to mark boundaries.</p> <p>Spelling:</p> <p>Words ending in -ant, -ance, -ancy Words ending in -ent, -ence, -ency Spell some words with 'silent' letters [for example, knight, psalm, solemn] Homophones and other words that are often confused Apply their growing knowledge of root words, prefixes and suffixes (</p> | <p>The expectation at St. Michael's is for every child to read out loud to someone at home at least three times a week. Please ensure that you sign the reading diary.</p> <p>Please see the question prompts inside your child's Reading Record to support understanding of the text and how to engage further. These questions are linked to the comprehension skills needed in KS2.</p> <p>Practise and investigate spelling rules: can your child find any examples in your books which match the spellings we are studying in class? Send them in for our spelling wall. Can they find any exceptions to the pattern/rule?</p> <p>Further opportunities for reading and writing activities are listed in the reading Diaries' for optional home learning tasks.</p> |
| <p>Maths</p> | <p>Multiplication and division</p> <ul style="list-style-type: none"> ● Multiply up to a 4-digit number by a 1-digit number ● Multiply a 2-digit number by a 2-digit number (area model) ● Multiply a 2-digit number by a 2-digit number ● Multiply a 3-digit number by a 2-digit number ● Multiply a 4-digit number by a 2-digit number ● Solve problems with multiplication ● Short division ● Divide a 4-digit number by a 1-digit number ● Divide with remainders ● Efficient division | |

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| | <ul style="list-style-type: none"> Solve problems with multiplication and division <p>Fractions</p> <ul style="list-style-type: none"> Multiply a unit fraction by an integer Multiply a non-unit fraction by an integer Multiply a mixed number by an integer Calculate a fraction of a quantity Fraction of an amount Find the whole Use fractions as operators | |
| Science | <p>Properties of Materials</p> <ul style="list-style-type: none"> Magnetism, Transparency and Hardness of Materials Electrical Conductivity of Materials Thermal Insulators Properties of Plastic, Wood and Metal Link to Their Uses <p>Animals, including humans</p> <ul style="list-style-type: none"> Human Life cycle | |
| RE | <p>What did Jesus do to save human beings?</p> <ul style="list-style-type: none"> The notion of salvation is fundamental to Christianity. Genesis 3:1-7. Suggest meanings for narratives of Jesus' death/resurrection comparing ideas with ways in which Christians interpret these texts. To understand that Jesus' words give Christians a foundation for living. Make clear connections between Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion. Can we live by the values of Jesus in the 21st Century? | |
| History | <p>Key aspects of physical geography including climate zones.</p> <ul style="list-style-type: none"> Revision of continents, oceans and seas on a world map Orientations of the world and satellite imagery to locate key landmarks The Earth's core, tectonic plates, earthquakes and volcanoes Tsunamis, hurricanes and tornadoes Climate change, extreme weathers and Global Warming | |
| PE | Dance | |
| PSHE | <p>Respecting ourselves and others</p> <ul style="list-style-type: none"> Responding respectfully to a wide range of people; recognising prejudice and discrimination to recognise that everyone should be treated equally why it is important to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own to understand what discrimination means and different types of discrimination e.g. racism, sexism to identify online bullying and discrimination of groups or individuals e.g. trolling | |
| Computing | <p>Programming A – Selection in physical computing</p> <ul style="list-style-type: none"> connecting crumbles combining output components controlling with conditions starting with selection drawing designs writing and testing algorithms | |
| Art | Paul Cezanne - Still life | |
| Music | Creative Composition | |