



Curriculum Area	Focus this half term	Opportunities for home learning
English	<p>Writing Root: 'Freedom Bird' by Jerdine Nolen. For our main text, the children will engage in the theme of 'Belonging and Equality' by exploring the inspiring story of an enslaved brother and sister who dream their way to freedom. Told in prose reminiscent of oral storytelling (African American Folktale), the book provides a context for children to explore the history of transatlantic slavery and humanises the suffering and bravery of people who had no other choice. Providing links to the History and PSHE curriculums, themes of courage, hopes and dreams are also woven throughout. Children will write poems, explanations and short biographies, as well as write 'in role'.</p> <p>Literacy leaves: 'Anthology of Poems' by Walter de la Mare This is a collection of poems by Walter de la Mare. The children will extend their knowledge of vocabulary from the past, record their responses to texts, identify how language, structure and presentation contribute to meaning and learn a wider range of poetry by heart.</p> <p>Spelling: To investigate spelling patterns. Rule for doubling consonants Common letter strings but different pronunciations (cough, bough) Rules for plurals Year 5 & 6 statutory spelling word list</p>	<p>The expectation at St. Michael's is for every child to read out loud to someone at home at least three times a week. Please ensure that you sign the reading diary.</p> <p>Please see the question prompts inside your child's Reading Record to support understanding of the text and how to engage further. These questions are linked to the comprehension skills needed in KS2.</p> <p>Practise and investigate spelling rules: can your child find any examples in your books which match the spellings we are studying in class? Send them in for our spelling wall. Can they find any exceptions to the pattern/rule?</p> <p>Further opportunities for reading and writing activities are listed in the reading Diaries' for optional home learning tasks.</p>
Maths	<p>Decimals and percentages:</p> <ul style="list-style-type: none"> ● Decimals up to 2 decimal places ● Equivalent fractions and decimals (tenths) ● Equivalent fractions and decimals (hundredths) ● Equivalent fractions and decimals ● Thousandths as fractions ● Thousandths as decimals ● Thousandths on a place value chart ● Order and compare decimals (same number of decimal places) ● Order and compare any decimals with up to 3 decimals ● Round to the nearest whole number ● Round to 1 decimal place 	

	<ul style="list-style-type: none"> ● Understand percentages ● Percentages as fractions ● Percentages as decimals ● Equivalent fractions, decimals and percentages <p>Perimeter and area:</p> <ul style="list-style-type: none"> ● Perimeter of rectangles ● Perimeter of rectilinear shapes ● Perimeter of polygons ● Area of rectangles ● Area of compound shapes ● Estimate area 	
Science	<p>Animals, including humans</p> <ul style="list-style-type: none"> ● Babies and children ● Adults and the elderly ● Gestation periods of mammals ● Gestation periods and lifespan <p>Lifecycles</p> <ul style="list-style-type: none"> ● Life cycles of Mammals ● Life cycles of amphibians (frog) ● Life cycles of insects ● Life cycles of birds 	
RE	<p>How do Buddhists explain the suffering in the world?</p> <ul style="list-style-type: none"> ● Engage: Revisit the Four Noble truths and the Eightfold Path ● Enquire and Explore: Quotes from Buddha ● Explore the concept of Reincarnation and the idea of the Right Intention ● Evaluate: Karma and exploring the place of gods or one God, and how Buddhism is practised without a Creator God ● Express: Read Jataka Tales as stories with morals 	
Geography	<p>Geographical skills and fieldwork skills including digital/computer mapping.</p> <ul style="list-style-type: none"> ● What is latitude and longitude? ● What is a time zone? ● What is mapping? Ordnance survey mapping, digital/computer mapping ● Observe, measure and record the human/physical features in the local area 	
PE	Cricket / Dance / Gym	
PSHE	<p>HEALTH AND WELLBEING</p> <p>Physical health and Mental wellbeing</p> <ul style="list-style-type: none"> ● Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies <p>Keeping safe</p> <ul style="list-style-type: none"> ● Keeping safe in different situations, including responding in emergencies and first aid 	
Computing	<p>Flat file databases</p> <ul style="list-style-type: none"> ● creating a paper based database ● computer databases ● using a database ● using search tools ● comparing data visually ● databases in real life 	
DT	Sewing	

Music	Understanding Music
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