

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 4th or 5th successful Dance Show (Remembrance) in November 18 • 8/14 class teachers confident to teach High Quality dance lessons • CPD through Dance Network Association including a cross-school teacher performance as part of the “1 day, 1 dance, 1000 dancers” project • Highly motivated Y5 and Y6 Dance clubs performing at Colchester FC, Chelmsford SpringBlast and our own Fete • Y3 & Y4 cross country teams made it to County Finals in April • Initiated a Daily Mile • Successful ‘Sponsored Run’ – up to 20 laps of our field ~ 5Km • Gymnastic teaching quality showing distinctive improvement following CPD • Y6 leaders devised and successfully ran clubs throughout the Spring & Summer terms 	<ul style="list-style-type: none"> • Greater emphasis on Games CPD (encouraging and developing teachers’ confidence and skills) • Increase the number of opportunities to participate in competitive sport • More closely monitor in-school participation in sports • Develop the PE planning to include S,K,U as well as clear intent

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,260	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be given the opportunity to be active as often as possible within and beyond the school day	<ul style="list-style-type: none"> Two hours of dedicated PE time timetabled each week for each class Lunchtime optional “Daily Mile” co-ordinated and led by Head Teacher Dedicated clubs (before, during and after school) 	£8,125	<ul style="list-style-type: none"> School timetable of PE sessions Timetable of extra-curricular clubs lead by staff and outside agencies Y6 children leading clubs in Spring & Summer terms during lunchtime Leadership training undertaken by all Y5 children (Summer term) 	<ul style="list-style-type: none"> Y5 children ready to continue groups into the new year Daily Mile to be moved to before school in include the parents

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure high quality PE in all situations	<ul style="list-style-type: none"> Subscription to local School Sports Partnership Link with Dance Network Association Attendance at training events for CPD 	£750 £250	<ul style="list-style-type: none"> Partnership with other local schools, including Secondary True inclusion of all in Dance, Gym and Games lessons KS2 Sports Day begins with 'Sports for All' – activities designed by Y6 and accessible to all Entry into KS1 events with other schools creates a sense of competition and fun 	<ul style="list-style-type: none"> Feedback from parents at Sports Day gathered but not recorded Gauge perceptions of children at the beginning of the year and end

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of 'outstanding' PE lessons that are taught	<ul style="list-style-type: none"> Lead Dance Teacher continues to work with teachers to promote CPD 	£9,630	<ul style="list-style-type: none"> Increased confidence in teachers to lead their own dance lessons Resources and plans accessible and shared via Google Drive 	<ul style="list-style-type: none"> Re-design planning format to make it more appropriate Timetable more formal observations of all staff teaching PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase provision for KS1 pupils and less able pupils	<ul style="list-style-type: none"> Boccia club offered to selected pupils Swimming lessons offered to vulnerable Y4 group 	£500	<ul style="list-style-type: none"> Boccia competition entered 8/12 of Y4 group able to swim 25m by end of sessions Confidence of group in lessons noticed, all children increased levels of swimming ability 	<ul style="list-style-type: none"> Allow Y4 group another chance to swim so as to build confidence and wider interpersonal skills

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional clubs (rugby, football, tennis) to lead to competitions.</p> <p>Lunchtime clubs allow a mixture of fun and competitive play; open to all</p>	<ul style="list-style-type: none"> Y5 Football club run by Braintree Lions club Tennis club open to Y2-Y5 Y2 Dance club Y2 Gymnastics club Y1 Dance club Y1 Gymnastics club 		<ul style="list-style-type: none"> Continued participation in the football sessions shows high level of engagement Y1 and Y2 Dance clubs performances to parents well received 	<ul style="list-style-type: none"> Leaders of named groups to signpost children to local teams / events & contact other schools to arrange matches