



Year 2



Summer 1 Curriculum Overview 2024



Curriculum Area	Focus this half term	Opportunities for home learning
English	<p data-bbox="614 481 813 712"></p> <p data-bbox="352 750 1142 1099">The children are initially engaged by noticing a dragon tail and then going on a dragon hunt across the school. Children then create a guide, exploring descriptive and positional language. They engage with the main character in the story's thoughts and emotions through letter writing. Throughout the sequence, children explore a number of spelling patterns and rules from the Y2 Programme of Study and these are specifically edited for in their final outcome of an extended 'dragon machine' story.</p> <p data-bbox="630 1137 842 1377"></p> <p data-bbox="352 1422 1142 2011">The children discover a box of lost toys which has mysteriously landed in the classroom. Children hypothesise about where the toys could have come from and how they could help find their owners before creating 'found' posters to try to reunite them with their owners. This wonderful book contains varied story-telling devices and children will enjoy exploring the 'story-within-a-story' as WonderDoll takes us on a journey to space to meet the Hooptopize. Children are given a variety of meaningful writing opportunities throughout the sequence of learning, including giving advice to the Hooptopize who has lost their favourite toy and creating a space log to document the adventure into unknown territory. Gradually children build up the skills to create a cast of their own characters to write an extended fantasy story of their own.</p>	<p data-bbox="1203 488 1453 562">Regular Reading at home.</p> <p data-bbox="1203 607 1453 680">Reading based the theme of space.</p> <p data-bbox="1190 725 1466 757">Handwriting Practice</p> <p data-bbox="1171 801 1485 987">Spelling the first Common Exception words for Year 2 (please ask for a copy if necessary)</p>



Cakes in Space starts with children making inferences and predictions using the fabulous illustrations. Children go on to create character descriptions, retrieving evidence from the text and identifying vocabulary using this to start to examine the effect of particular words and phrases.

<p>Maths</p>	<p>Fraction Introduction to parts and whole Equal and unequal parts Recognise a half Step Find a half Step Recognise a quarter Step Find a quarter Recognise a third Find a third Find the whole Step Find the whole Unit fractions Non-unit fractions Recognise the equivalence of a half and two-quarters Recognise three-quarters Step 14 Find three-quarters Count in fractions up to a whole</p> <p>Time O'clock and half past Quarter past and quarter to Tell the time past the hour Tell the time to the hour Tell the time to 5 minutes Minutes in an hour Hours in a day</p>	<p>Times Tables Rock Stars</p>  <p>Use a clearly numbered analogue clock to practice telling the time</p> 
<p>Science</p>	<p>Habitats – What different habitats are there on Earth and which animals might live in them? Habitats in my local area Woodland habitats Ocean habitats Desert habitats Polar habitats Habitats and diet Microhabitats Food Chains</p>	

RE	How do Christians belong to their faith or family?
History	The Great Fire of London
PSHE	Money and Work
Computing	Pictograms
P.E	Gymnastics Orienteering
Art	Sculpture inspired by John Kindness 