



Curriculum Area	Focus this half term	Opportunities for home learning
English	<p><b>Writing Root: 'Children of the Benin Kingdom' by Dinah Orji.</b> It is the perfect novel to complement historical learning on the Kingdom of Benin. The book follows the story of Ada, who discovers her true identity and must travel into the heart of the rainforest to heal the divisions that are occurring within the kingdom. Through the sequence of learning, children will explore the story from various perspectives, comparing characters and writing letters and diary entries in role. They will offer advice taken from warnings given and discover the meanings of new words within the context of the story. Throughout, children will be gathering information and building the skills towards writing a non-chronological report on the Kingdom of Benin. There will also be plenty of opportunities to practise reading skills and take part in discussions around the events of the story.</p> <p><b>Spelling:</b> Words containing the suffix -ate, -ify, -en Endings which sound like /ʃəl/ (-cial or -tial) Year 5 and 6 National Curriculum word list words words with silent letters Words with the /i:/ sound spelt ei after c Word list: available, explanation, identity, opportunity, pronunciation, recommend</p> <p><b>Literacy leaves: 'When the Stars Come Out' by Nicola Edwards.</b> Practising skills of retrieval, inference, sequencing and summarising, children will delve into all aspects of the night, discovering what truly happens 'up there' and around the world when the stars come out. This book has been chosen as it complements texts under the theme 'Fairytale Endings' on the Literary Curriculum. This beautifully illustrated non-fiction text delves into the magical realm that is our universe at night, and allows us to discover what makes it so extraordinary...from moonbows to shooting stars and from the polar night to the northern lights.</p>	<p>The expectation at St. Michael's is for every child to <b>read</b> out loud to someone at home at least three times a week. Please ensure that you sign the reading diary.</p> <p>Please see the question prompts inside your child's Reading Record to support understanding of the text and how to engage further. These questions are linked to the <b>comprehension</b> skills needed in KS2.</p> <p>Practise and investigate <b>spelling</b> rules: can your child find any examples in your books which match the spellings we are studying in class? Send them in for our spelling wall. Can they find any exceptions to the pattern/rule?</p> <p>Further opportunities for reading and writing activities are listed in the reading Diaries' for optional home learning tasks.</p>

<b>Maths</b>	<p>Statistics</p> <ul style="list-style-type: none"> <li>● Draw line graphs</li> <li>● Read and interpret line graphs</li> <li>● Read and interpret tables</li> <li>● Two-way tables</li> <li>● Read and interpret timetables</li> <li>● Understand and use degrees</li> <li>● Classify angles</li> <li>● Estimate angles</li> <li>● Measure angles up to 180°</li> <li>● Draw lines and angles accurately</li> <li>● Calculate angles around a point</li> <li>● Calculate angles on a straight line</li> <li>● Lengths and angles in shapes</li> <li>● Regular and irregular polygons</li> <li>● 3-D shapes</li> </ul> <p>Position and Direction</p> <ul style="list-style-type: none"> <li>● Read and plot coordinates</li> <li>● Problem solving with coordinates</li> <li>● Translation</li> <li>● Translation with coordinates</li> <li>● Lines of symmetry</li> <li>● Reflection in horizontal and vertical lines</li> </ul>	
<b>Science</b>	<p>Reproduction</p> <ul style="list-style-type: none"> <li>● Sexual reproduction in mammals</li> <li>● Reproductive parts in a plant</li> <li>● Pollination</li> <li>● Asexual reproduction</li> </ul>	
<b>RE</b>	<p><b>Philosophy: What kind of King is Jesus?</b></p> <ul style="list-style-type: none"> <li>● What are the qualities of a good King?</li> <li>● What kind of King? What kind of Kingdom?</li> <li>● How hard is it to forgive?</li> <li>● How was Jesus a different kind of King? What was his impact?</li> <li>● What does the Bible say the Kingdom of God is like?</li> <li>● What kind of King is Jesus? Reflection and modern influences.</li> </ul>	
<b>History</b>	<p><b>Britain's settlement by Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>● Who were the Anglo-Saxon invaders? Why did they want to invade Britain?</li> <li>● How was Anglo-Saxon Britain ruled? Who was Alfred the Great?</li> <li>● What was it like in an Anglo-Saxon village?</li> <li>● What kind of clothes did they wear? What did they eat and drink?</li> <li>● How did the Anglo-Saxons find out about Christianity?</li> <li>● What was the mystery of Sutton Hoo?</li> </ul>	
<b>PE</b>	Gym & Outdoor and Adventurous Activities	
<b>PSHE</b>	Puberty and personal hygiene	

<b>Computing</b>	Programming: Selection in Physical Computing
<b>Art</b>	Pop Art - Andy Worhol
<b>Music</b>	Freedom to improvise